

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

**PRINCIPLE 1 - Effective Leadership**

Integrity Education Centre exhibits a need to create an environment of high expectations for learning and growth for all students and staff alike. While Integrity Education Centre has offered professional learning opportunities for the staff in the past, targeting specific areas of instructional leadership will enhance the school community expectations. Additionally, Integrity Education Centre Team Leaders work to manage systems to position the school and students to achieve at high levels. This requires strong expertise in managing our school grants, such that our students can benefit from the additional funding these grants provide. FY20

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**STRATEGY Grants Management**

Integrity Education Centre leadership ensures that grant applications will be completed with accuracy and timeliness. These grants are based on the needs determined through assessment, working with all stakeholders. FY20

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Filing Cabinet Count	0
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**ACTION STEP Grants Manager**

This individual will be responsible for working with the stakeholders to complete grant applications, reimbursement requests and subsequent completion reports. FY20

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Status	Completed 02/23/2021	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020		
Tags	FY20TI-LEA		
Persons Responsible	Susan Scott		

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**ACTION STEP Set Aside Funds FY20**

Integrity Education Centre will set aside \$2,400 from the general title 1 funds for contracted grant FY20

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Status	In Progress 10/30/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 06/30/2020		
Tags	FY20TI-LEA		
Persons Responsible	Susan Scott		

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**Integrity Education Incorporated 2019-2021 - 078751000**

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**PRINCIPLE 2 - Effective Teachers and Instruction**

Primary Need - 2.1 Our teachers maintain high academic for all students FY20

Root Cause - Teachers require more Professional Development and collaborate with each other, students, and community. FY20

Need Statement - Administration, teachers, students, and parents will be held accountable for student success. FY20

Desired Outcome - Administration and teachers will provide formative assessment after mastery after each standard to determine if interventions are necessary. Students will be aware of their academic growth. This will increase high expectations from teachers and students. FY 20

Process Goals - Develop daily progress from for the students. This form will provide a place for daily learning target, lesson objects, weekly goals, verification of completion by teacher and a daily reflection on materials and knowledge gained. This form will be available by the first day of school in FY20.

Impact Goal - Students will be actively participating in their own academic growth. They will have the tools to guide them. FY20

SMART Goals: Goal 1: ELA Achievement Reading achievement for all students will increase by 19% moving from 6% proficient or highly proficient on the 2019 AzMerit to 25% proficient or highly proficient on 2020 AzMerit. Goal 2: Math Achievement Math achievement for all students will increase by 12% moving from 13% proficient or highly proficient on 2019 AzMerit to 25% proficient or highly proficient on the 2020 AzMerit. Goal 3: Science Achievement Science achievement for all students will increase by 25% moving from 0% proficient or highly proficient on the 2019 AIMS Science to 25% proficient or highly proficient on 2020 AIMS science. \*

Goal 3 Low Income Targeted Reading Achievement percent of low income scoring proficient will increase by 6 %  
from 6 % in 2019 to 11.2 % in 2020. Math achievement percent of low income scoring proficient will increase by 6 %  
from 13 % in 2019 to 19 % in 2020. Science achievement percent of low income scoring proficient will increase by 6 %  
from 0% in 2019 to 6 % in 2020.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**Integrity Education Incorporated 2019-2021 - 078751000**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Differentiated Instruction FY20**

Provide professional mentoring for strategies of differentiating instruction and using tiered assignments.  
FY20

Filing Cabinet Count 0

**ACTION STEP Individual Targeted Assistance FY20**

A Reading Specialist has been contracted with Integrity Education Centre. This individual will provide guidance to teachers and paraprofessionals in developing interventions for those students found to be at-risk.

Status	In Progress 10/30/2019	Filing Cabinet Count	0
Start-End Dates	07/01/2019 - 06/30/2020		
Tags	FY20TI-LEA, CSI, TSI		
Persons Responsible	Susan Scott		

**STRATEGY Monitor Implementation - Formative FY20**

Administration will monitor implementation in the classrooms FY20

Filing Cabinet Count 0

**ACTION STEP Conduct administrative walk-throughs FY20**

Administration will conduct weekly walk-throughs along with a schedule an unscheduled evaluation walk-through fy20

Status	In Progress 11/20/2019	Filing Cabinet Count	0
Start-End Dates	08/15/2019 - 05/15/2020		
Tags	FY20TI-LEA, CSI, TSI		
Persons Responsible	Susan Scott		

**ACTION STEP Professional development sign in sheet FY20**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Monitor Implementation - Formative FY20**

**ACTION STEP Professional development sign in sheet FY20**

Staff will be required to submit sign in sheets for professional development time FY20

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Status	In Progress 11/20/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/15/2020		
Tags	FY20TI-LEA, CSI, TSI		
Persons Responsible	Susan Scott		

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**ACTION STEP Exit Slips FY20**

Staff will be required to fill out exit slips upon completion of courses FY20

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Status	In Progress 11/20/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/15/2020		
Tags	FY20TI-LEA, CSI, TSI		
Persons Responsible	Susan Scott		

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**PRINCIPLE 3 - Effective Organization of Time**

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**Integrity Education Incorporated 2019-2021 - 078751000**

**PRINCIPLE 4 - Effective Curriculum**

Primary Need: 4.5 Our administration, teachers and staff members are in need of professional learning opportunities in order to support effective instructional strategies and resources through a wide variety of disciplines. FY20

Need Statement: Administration, teachers and staff members will receive training in classroom management. A PD calendar will be devised to include information on understanding content, accommodations, modifications and gap analysis. FY20

Root Causes: Teachers and staff members lack content knowledge, understanding accommodations and modifications. They lack the necessary classroom managements skills specific to those students found to be at -risk.

Desired Outcomes: Less disruption and an increase in student engagement leading to better use of instructional time. This will assist in increasing test scores for ELA and Math AzMerit, as well as AIMS Science. FY20

**SMART Goals:**

**Goal 1: ELA Achievement**

Reading achievement for all students will increase by 19% moving from 6% proficient or highly proficient on the 2019 AzMerit to 25% proficient or highly proficient on 2020 AzMerit.

**Goal 2: Math Achievement**

Math achievement for all students will increase by 12% moving from 13% proficient or highly proficient on 2019 AzMerit to 25% proficient or highly proficient on the 2020 AzMerit.

**Goal 3: Science Achievement**

Science achievement for all students will increase by 25% moving from 0% proficient or highly proficient on the 2019 AIMS Science to 25% proficient or highly proficient on 2020 AIMS science.

**Goal 3 Low Income Targeted** Reading Achievement percent of low income scoring proficient will increase by 6 %

from 6 % in 2019 to 11.2 % in

2020. Math achievement percent of low income scoring proficient will increase by 6 %

from 13 % in 2019 to 19 % in

2020. Science achievement percent of low income scoring proficient will increase by 6 %

from 0% in 2019 to 6 % in

2020.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**PRINCIPLE 4 - Effective Curriculum**

**STRATEGY Standards and Evidence-Based Instruction FY20**

Integrity Education Centre will implement standards and evidence-based ELA and Math instruction with fidelity. FY20

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Filing Cabinet Count 0

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**ACTION STEP Curriculum Training FY20**

Provide training on FY19 adopted curriculum. FY20

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Status	Completed 04/22/2020	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 12/31/2019		
Tags	FY20TI-LEA, CSI		
Persons Responsible	Susan Scott		

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**STRATEGY Provision of Professional Training Activities FY20**

Teachers and staff members will participate in research-based professional training activities that encourage high student engagement. FY20

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Filing Cabinet Count 0

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**ACTION STEP Weekly professional development opportunities FY20**

Teachers will participate in weekly professional development opportunities that encourage high student engagement and rigor. FY20

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Status	In Progress 11/20/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 05/29/2020		
Tags	FY20TI-LEA, PD, CSI		
Persons Responsible	Susan Scott		

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**Integrity Education Incorporated 2019-2021 - 078751000**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

Primary Need: 5.3 Our staff lacks the knowledge necessary in building a mutual respect among leadership, teachers, students and community necessary for a healthy school climate.

Root Cause : Lack of information specifically addressing cultural differences and poverty.

Needs Statement: The need for social/emotional training for administration, teachers, staff members and students that will help to promote a healthy, positive school environment.

Desire goal: Provide training for staff to increase understanding and empathy for the socio-economic status of our students.

Process Goal - By October 1, 2019, administration will provide a written calendar emphasizing scheduled trainings on Poverty and the Impact on Student Education.

Impact Goal - Motivation from administration, teachers, staff members, students and community members to teach, learn and support rigorous instruction as measured by a 10% increase in Galileo test scores in May 2020. FY20

**SMART Goals:**

**Goal 1: ELA Achievement**

Reading achievement for all students will increase by 19% moving from 6% proficient or highly proficient on the 2019 AzMerit to 25% proficient or highly proficient on 2020 AzMerit.

**Goal 2: Math Achievement**

Math achievement for all students will increase by 12% moving from 13% proficient or highly proficient on 2019 AzMerit to 25% proficient or highly proficient on the 2020 AzMerit.

**Goal 3: Science Achievement** Science achievement for all students will increase

by 25% moving from 0% proficient or highly proficient on the 2019 AIMS Science to 25% proficient or highly proficient on 2020 AIMS science. \*

**Goal 4 Low Income Achievement :**

Reading Achievement percent of low income scoring proficient will increase by 19% from 6% in 2019 to 25% in 2020. Math achievement percent of low income scoring proficient will increase by 12% from 13% in 2019 to 25% in 2020.

Science achievement percent of low income scoring proficient will increase by 25% from 0% in 2019 to 25% in 2020.

**Goal 3 Low Income Targeted** Reading Achievement percent of low income scoring proficient will increase by 6 %

from 6 % in 2019 to 11.2 % in

2020. Math achievement percent of low income scoring proficient will increase by 6 %

from 13 % in 2019 to 19 % in

2020. Science achievement percent of low income scoring proficient will increase by 6 %

from 0% in 2019 to 6 % in

2020.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1



**PRINCIPLE 5 - Conditions, Climate, and Culture**

STRATEGY **Poverty Training FY20**

Provide professional development on poverty and the effects poverty has on our school age children. FY20

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Filing Cabinet Count 0

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ACTION STEP **Ruby Payne Training FY20**

Administration, Teachers and Staff members will participate in a Ruby Payne professional development session, specifically targeting poverty and the effects poverty has on our school age children. FY20

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Status	In Progress 11/15/2019	Filing Cabinet Count	0
Start-End Dates	08/14/2019 - 06/17/2020		
Tags	FY20TI-LEA, PD, CSI		
Persons Responsible	Susan Scott		

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STRATEGY **Social / Emotional Training**

Integrity Education Incorporated will provide a series of courses designed for high school students to help them be successful in and out of the classroom. Students will learn to identify their own personal strengths and needs as well as learn about their own emotions. Students will learn to identify their emotions and appropriate responses to their emotions to answer some essential life skill questions. Lastly, students will learn how to build the social awareness skills they need to respond to the needs of others. The effectiveness of these activities will be evaluated through a series of student and family surveys as well as completion of project based learning activities. FY20

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Filing Cabinet Count 0

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ACTION STEP **Purchase of Social / Emotional Curriculum**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Social / Emotional Training**

**ACTION STEP Purchase of Social / Emotional Curriculum**

Social-Emotional Learning Curriculum 5 Course bundle by ONEder Academy. Cost = \$49.00 per student x 40 students = \$1960.00. Students (grades 9-12) will participate in this curriculum. This curriculum is for direct instruction.

Curriculum is a series of five hybrid courses designed for high school students to help them be successful in and out of the classroom. Curriculum includes the following modules:

- \* Discovering Self-Awareness
- \* Developing Self-Management
- \* Building Social Awareness
- \* Responsible Decision-Making
- \* Growing Healthy Relationships

Status	In Progress 11/21/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 06/30/2020		
Tags	FY20_TIV-A		
Persons Responsible	Susan Scott		

**ACTION STEP Purchase of supplies**

Purchase of student journals (blank) for reflection while participating in Social Emotional class modules.

Status	In Progress 11/21/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 06/30/2020		
Tags	FY20_TIV-A		
Persons Responsible	Susan Scott		

**Integrity Education Incorporated 2019-2021 - 078751000**

**PRINCIPLE 6 - Family and Community Engagement**

Primary Need: Integrity Education Centre exhibits difficulties in engaging our parents in school activities.

Desired Outcome: School activities emphasizing community involvement will be implemented on a quarterly basis.

SMART Goals:

Goal 1: ELA Achievement

Reading achievement for all students will increase by 19% moving from 6% proficient or highly proficient on the 2019 AzMerit to 25% proficient or highly proficient on 2020 AzMerit.

Goal 2: Math Achievement

Math achievement for all students will increase by 12% moving from 13% proficient or highly proficient on 2019 AzMerit to 25% proficient or highly proficient on the 2020 AzMerit.

Goal 3: Science Achievement

Science achievement for all students will increase by 25% moving from 0% proficient or highly proficient on the 2019 AIMS Science to 25% proficient or highly proficient on 2020 AIMS science. \*

Goal 3 Low Income Targeted Reading Achievement percent of low income scoring proficient will increase by 6 % from 6 % in 2019 to 11.2 % in 2020. Math achievement percent of low income scoring proficient will increase by 6 % from 13 % in 2019 to 19 % in 2020. Science achievement percent of low income scoring proficient will increase by 6 % from 0% in 2019 to 6 % in 2020.

Goal 3 Low Income Targeted Reading Achievement percent of low income scoring proficient will increase by 6 % from 6 % in 2019 to 11.2 % in 2020. Math achievement percent of low income scoring proficient will increase by 6 % from 13 % in 2019 to 19 % in 2020. Science achievement percent of low income scoring proficient will increase by 6 % from 0% in 2019 to 6 % in 2020.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**Integrity Education Incorporated 2019-2021 - 078751000**

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**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY Homeless Support FY20**

Integrity Education Centre will provide the necessary supports to those students who meet the criteria of homeless. FY20

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Filing Cabinet Count 0

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**ACTION STEP Identification of Homeless FY20**

Liaison shall include the Homeless Education Assistance Improvement Act of 2001 eligibility survey with enrollment packet. Liaison will coordinate activities with other entities and agencies FY20

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Status	In Progress 11/15/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 07/31/2020		
Tags	FY20TI-LEA, Homeless		
Persons Responsible	Susan Scott		

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**ACTION STEP Homeless Children Enrollment FY20**

Integrity will enroll any homeless child immediately, even if they do not have the required documents FY20

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Status	In Progress 11/15/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 07/31/2020		
Tags	FY20TI-LEA, Homeless		
Persons Responsible	Susan Scott		

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**ACTION STEP Eligible Services FY20**

Integrity will provide title 1 and free lunch and breakfast, Integrity will also provide special education or ELL services for those who qualify FY20

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Status	In Progress 11/15/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 07/31/2020		
Tags	FY20TI-LEA, ELL, Homeless, SPED		
Persons Responsible	Susan Scott		

**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY Homeless Support FY20**

**ACTION STEP Educational Rights of Homeless Students FY20**

Integrity will post the educational rights of homeless students in school office, local food bank, and local community service providers FY20

Status	In Progress	11/15/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 07/31/2020			
Tags	FY20TI-LEA, Homeless			
Persons Responsible	Susan Scott			

**ACTION STEP Supplies - FY20**

Integrity will provide supplies to include personal hygiene supplies, clothing, etc. for those students who meet the criteria of Homeless.

Status	In Progress	11/20/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 07/31/2020			
Tags	FY20TI-LEA, Homeless			
Persons Responsible	Susan Scott			

**ACTION STEP Set Aside Funds FY20**

Integrity will set aside funds from the general title 1 funding to assist homeless students with supplies FY20

Status	In Progress	11/20/2019	Filing Cabinet Count	0
Start-End Dates	08/01/2019 - 07/31/2020			
Tags	FY20TI-LEA, Homeless			
Persons Responsible	Susan Scott			

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00