

Principles, Strategies and Action Steps (REQUIRED)

Integrity Education Incorporated (078751000) Charter District - FY 2021 - **Medium Risk** - Integrity Education Centre (078751001) Charter School - School Integrated Action Plan (SIAP) - Rev 1

Plan Items

P 1) Principle 6 - Family and Community Engagement

Details

Primary Need: 6.1 Our school creates and maintains positive collaborative partnership among families, communities and schools to support learning.

Root Cause: Staff and students are not involved in the local community.

Needs Statement: Civics curriculum needs to provide service learning for all students to form partnerships within the community.

Desired Outcomes: Integrating a service learning program within the curricula will build interpersonal and communication skills. problem-solving abilities, complex thought process, collaborative skills, ethical reasoning, and social and political understanding for our students.

SMART Goal: Goal 1: ELA Achievement Reading achievement for all students will increase by 19% moving from 6% proficient or highly proficient on the 2019 AzMerit to 25% proficient or highly proficient on 2021 AzMerit. Goal 2: Math Achievement Math achievement for all students will increase by 12% moving from 13% proficient or highly proficient on 2019 AzMerit to 25% proficient or highly proficient on the 20201 AzMerit. Goal 3: Science Achievement Science achievement for all students will increase by 25% moving from 0% proficient or highly proficient on the 2019 AIMS Science to 25% proficient or highly proficient on 2021AIMS science. * Goal 3 Low Income Targeted Reading Achievement percent of low income scoring proficient will increase by 6 % from 6 % in 2019 to 11.2 % in 2021. Math achievement percent of low income scoring proficient will increase by 6 % from 13 % in 2019 to 19 % in 2021. Science achievement percent of low income scoring proficient will increase by 6 % from 0% in 2019 to 6 % in 2021 .

S 1.1) Strategy 1.1

Details

Strategy Description: Planning

AS 1.1.1) Training

CSI

TI SW1

TSI



Details

Action Step Description: Staff will be provided training for understanding what service learning is and how to integrate into the civic curriculum.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/1/2020 to 10/2/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.2) Committee

CSI

TI SW1

TSI



Details

Action Step Description: Set-up committee to review the civic engagement course criteria.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 10/2/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.3) Timeline

CSI

TI SW1

TSI

Details

Action Step Description: Create course/project timeline
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 8/3/2020 to 8/28/2020
ESSA Evidence:

AS 1.1.4) Grading

CSI
TI SW1
TSI

Details

Action Step Description: Determine grading, evaluation and assessment strategies.
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 8/3/2020 to 10/5/2020
ESSA Evidence:

S 1.2) Strategy 1.2

Details

Strategy Description: Community partners

AS 1.2.1) Outreach

CSI
TI SW1
TSI

Details

Action Step Description: Committee outreach to appropriate community members to participate in service learning.
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 10/5/2020 to 10/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.2) Goals

CSI
TI SW1
TSI

Details

Action Step Description: Provide participating community members with goals and desired outcomes
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 9/28/2020 to 10/30/2020
ESSA Evidence:

AS 1.2.3) Agreements

CSI
TI SW1
TSI

Details

Action Step Description: Develop partnership agreements
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 11/2/2020 to 11/20/2020
ESSA Evidence:

S 1.3) Strategy 1.3

Details

Strategy Description: Implementation

AS 1.3.1) Introduction to students

CSI
TI SW1
TSI

Details

Action Step Description: Introduce service-learning project on first day of class and introduce community partner.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 1/4/2021 to 5/20/2021

ESSA Evidence:

AS 1.3.2) Engagement

CSI
TI SW1
TSI

Details

Action Step Description: Engage in ongoing reflection actives, evaluation and accountability measures.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 1/4/2021 to 5/20/2021

ESSA Evidence:

AS 1.3.3) Communication

CSI
TI SW1
TSI

Details

Action Step Description: Maintain ongoing communication with community partners.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 1/4/2021 to 6/30/2021

ESSA Evidence:

S 1.4) Strategy 1.4

[-] Details

Strategy Description: Monitor Implementations

AS 1.4.1) Communication

CSI

TI SW1

TSI

[-] Details

Action Step Description: Administration will maintain ongoing communication with community partners, students, parent, and staff.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/20/2021

ESSA Evidence:

AS 1.4.2) Evaluations

CSI

TI SW1

TSI

[-] Details

Action Step Description: Conduct student and community partner service learning evaluations.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 5/1/2021 to 5/20/2021

ESSA Evidence:

AS 1.4.3) Documentation

CSI

TI SW1

TSI

[-] Details

Action Step Description: Collect time logs/final products from students
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 5/1/2021 to 5/20/2021
ESSA Evidence:

AS 1.4.4) Staff Evaluation

CSI
TISW1
TSI



Action Step Description: Create and have staff complete evaluations of project
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 5/1/2021 to 5/20/2021
ESSA Evidence:

S 1.5) Strategy 1.5



Strategy Description: Evaluation

AS 1.5.1) Survey Results

CSI
TISW1
TSI



Action Step Description: Review and evaluate survey results from students and staff
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 5/1/2021 to 5/20/2021
ESSA Evidence:

AS 1.5.2) Summative achievement data

CSI

TI SW1

TSI

Details

Action Step Description: Review summative achievement data for desired growth outcome

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 5/14/2020 to 5/14/2020

ESSA Evidence:

P 2) Principle 2 - Effective Teachers and Instruction

Details

Primary Need: 2.3 Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals, including differentiated instruction and Universal Design for Learning.

Root Cause: Staff lacks the knowledge of curriculum, student growth models, and how to plan data driven instruction.

Needs Statement: System to support staff needs of understand and using data driven curriculum.

Desired Outcomes: Administration will provide contract services for teachers to receive professional development in curriculum. assessment, and instructional support services to increase data driven instruction with including differentiated instruction to meet the learning goals of every student.

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S 2.1) Strategy 2.1

Details

Strategy Description: Differentiated instruction

AS 2.1.1) Individual targeted assistance

Title I LEA

IDEA Basic

CSI

TI SW1

TSI

Details

Action Step Description: A reading specialist has been contracted with Integrity Education Centre. This individual will provide guidance to teachers and paraprofessional in developing interventions for those students found to be at-risk. In addition, this specialist will work with individual students in assessing progress and developing individual strategies for optimum success

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/10/2020 to 5/20/2021

ESSA Evidence:

AS 2.1.2) Intervention reinforcement

Title I LEA

IDEA Basic

CSI

TI SW1

TSI

Details

Action Step Description: A HQ Paraprofessional under the direct supervision of a HQ Reading Specialist will provide intervention reinforcement supports to those students found to be at-risk

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/24/2021

ESSA Evidence:

S 2.2) Strategy 2.2

Details

Strategy Description: Monitor implementation

AS 2.2.1) Evidence success criteria

IDEA Basic

CSI

TI SW1

TSI

Details

Action Step Description: Implementation of student daily progress reports along with differentiated instruction will show increased benchmark scores

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/10/2020 to 5/20/2021

ESSA Evidence:

S 2.3) Strategy 2.3

Details

Strategy Description: Evaluation of implementation

AS 2.3.1) Increase passing of AzM2

CSI

TI SW1

TSI

Details

Action Step Description: Increase ELA proficiency on AzM2
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 3/2/2021 to 5/1/2021
ESSA Evidence:

P 3) Principle 4 - Effective Curriculum

Details

Primary Need: 4.6 Our staff systematically monitors, reviews, and evaluates the implementation and effectiveness of adopted curricula ensuring continuous improvement for all students.

Root Cause: Staff lacks the knowledge of curriculum reviews, best practices with mentors and use of calendar that is used with fidelity to work together or with an outside source to monitor, review and evaluate curricula.
Needs Statement: Calendar used with fidelity for staff to receive professional development with online and in-person mentors.

Desired Outcomes: With fidelity administration and teachers working together will design and assessment calendar, professional development, and will provide resources to enable effective curricula implementation.

SMART Goal: Goal 1: ELA Achievement Reading achievement for all students will increase by 19% moving from 6% proficient or highly proficient on the 2019 AzMerit to 25% proficient or highly proficient on 2021 AzMerit. Goal 2: Math Achievement Math achievement for all students will increase by 12% moving from 13% proficient or highly proficient on 2019 AzMerit to 25% proficient or highly proficient on the 20201 AzMerit. Goal 3: Science Achievement Science achievement for all students will increase by 25% moving from 0% proficient or highly proficient on the 2019 AIMS Science to 25% proficient or highly proficient on 2021AIMS science. *
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S 3.1) Strategy 3.1

Details

Strategy Description: Professional development

AS 3.1.1) Weekly professional development opportunities

CSI

TI SW1

TSI

Details

Action Step Description: Teachers will participate in weekly professional development opportunities that encourage high student engagement and rigor.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/18/2021

ESSA Evidence:

AS 3.1.2) Online Mentor

CSI

TI SW1

TSI

Details

Action Step Description: Staff will build network of online mentors to bring new ideas and experience into the classroom.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/18/2021

ESSA Evidence:

AS 3.1.3) Curriculum training

CSI

TI SW1

TSI

Details

Action Step Description: Staff will be provided time to train for best practices with current curricula.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/18/2021

ESSA Evidence:

S 3.2) Strategy 3.2

- Details

Strategy Description: Teachers train in backward design

AS 3.2.1) Training for charter leadership

CSI

TI SW1

TSI

- Details

Action Step Description: Charter will provide ongoing training for charter leadership

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/18/2024

ESSA Evidence:

AS 3.2.2) Template

CSI

TI SW1

TSI

- Details

Action Step Description: Create template for backwards planning units

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/3/2020 to 5/18/2021

ESSA Evidence:

AS 3.2.3) Planning

CSI

TI SW1

TSI

Details

Action Step Description: Staff will work together each quarter for planning
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 8/3/2020 to 3/5/2021
ESSA Evidence:

3.3) Strategy 3.3

Details

Strategy Description: Administrative walk through

3.3.1) Observation

CSI
TI SW1
TSI

Details

Action Step Description: Administration will schedule and participate in walk through observations with target feedback
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 8/14/2020 to 5/18/2021
ESSA Evidence:

3.3.2) Monitor lesson plans

CSI
TI SW1
TSI

Details

Action Step Description: Using the walk through model, administration will ensure teachers lesson plans reflect standards based objective with backward design instructional strategies
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 8/14/2020 to 5/18/2021
ESSA Evidence:

AS 3.3.3) Benchmark and progress monitoring

CSI
TI SW1
TSI



Details

Action Step Description: Benchmark assessments will be monitored for progress growth, ensuring data driven, backward instruction is occurring.

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 10/2/2020 to 3/10/2021

ESSA Evidence:

S 3.4) Strategy 3.4



Details

Strategy Description: Evaluating

AS 3.4.1) Benchmark

CSI
TI SW1
TSI



Details

Action Step Description: Monitor for growth using benchmarks

Person Responsible for this Action Step: Susan Scott (Organization Role: Director)

Timeline: 10/2/2020 to 3/5/2021

ESSA Evidence:

AS 3.4.2) Assessments

CSI

TI SW1
TSI

 **Details**

Action Step Description: Growth in ELA and Math Azm2 testing scores.
Person Responsible for this Action Step: Susan Scott (Organization Role: Director)
Timeline: 8/10/2020 to 5/1/2021
ESSA Evidence: